



Steiner Academy Hereford  
Primary Sport Grant  
Usage report 2020

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• <i>Improved provision of gymnastics, dance and basketball across lower school – all are very well attended.</i></li> <li>• <i>Circus skills workshops introduced, weekly sessions maintained for class six.</i></li> <li>• <i>Swimming and water safety introduced and improved for lower school.</i></li> <li>• <i>Dance workshops creating opportunities for creative expression.</i></li> <li>• <i>Field and playground markings to achieve competitive opportunities.</i></li> <li>• <i>Table Tennis tables and equipment purchased to offer after school club.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Provide teaching staff with opportunities to improve their confidence, skills and understanding of physical activity and education.</i></li> <li>• <i>Use Games and Physical Activity as a stimulus for positive and improved behaviour.</i></li> <li>• <i>Offer a wider range of activity to involve those who are less comfortable in a competitive session.</i></li> <li>• <i>Increased participation in competitive sports.</i></li> <li>• <i>Raise the profile of games, sports and movement across the school.</i></li> <li>• <i>Offer a wider range of active break time activities</i></li> <li>• <i>Introduction of additional sports (e.g. volleyball)</i></li> </ul>

Meeting national curriculum requirements for swimming and water safety checklist:	
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres	100%
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	88%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations?	88%
<p>We, as a school, have chosen to use the Primary PE and Sport Premium to provide additional provision for swimming, and this is for activity <b>over and above</b> the national curriculum requirements.</p>	

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £17,570	<b>Date Updated:</b> 6 <sup>th</sup> May 2020
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The *Primary PE and Sport Premium* is a grant provided by central government to help schools to maintain the health and fitness of their students.

The Steiner Academy Hereford aims to:

- Enhance the engagement of all pupils in regular physical activity – at least 30 minutes in school for all\*
- Raise the profile of PE, physical activity and sport is raised across the school as a tool for whole-school improvement
- Increase the confidence, knowledge and skills of all staff in teaching PE, PA and sport
- Provide a continued broader experience of a range of sports and Physical activities offered to all pupils
- Increase participation in competitive sport at the appropriate stage of child development

\*The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Total number of pupils on roll: 157

Primary PE and Sport Premium payment per pupil: £10

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				3.4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability</b>
<p><i>Duty teachers to assist lower school in active play during break and lunchtimes:</i></p> <p><i>Students learn new skills and improving skills such as skipping, diabolo, poi etc.</i></p> <p><i>Students are all encouraged to take part, especially those who are often disengaged.</i></p>	<p><i>Provide training for the teaching staff on duty. Discuss with teachers how they can engage lower school.</i></p>	£0	<p><i>Due to the current Covid-19 restrictions, implementation of the physical activities have been put on hold until it is safe for us to proceed further. Leaving the impact unmeasurable at this time.</i></p>	<p><i>Continue to check in with duty staff on success of skills being learnt.</i></p>
	<p><i>Buy resources for the new equipment cupboard on the Egg</i></p>	£600		<p><i>Offer continued support and suggest new skills – rotate equipment depending on weather etc.</i></p>
	<p><i>Put together a document to help duty teachers while on duty (to be kept with equipment)</i></p>	£0		<p><i>Document will reduce the need for immediate training on new staff employment</i></p>
<p><i>Offer a wide range of physical activities in other subject lessons, such as maths, English, music etc.</i></p> <p><i>Keeping students moving will improve concentration levels as well as increasing confidence and co-ordination.</i></p>	<p><i>Discuss ideas for keeping the students active in all lessons. Raise awareness in INSET days and phase meetings.</i></p>	£	<p><i>Due to the current Covid-19 restrictions, implementation of the physical activities have been put on hold until it is safe for us to proceed further. Leaving the impact unmeasurable at this time.</i></p>	<p><i>Continue to check in at INSET days and meetings that teachers are feeling supported and informed of how they can increase movement and activity in lessons.</i></p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 11.4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability</b>
<i>Promote and raise the awareness of sports and physical activity through use of a notice board offering advice, contact for external clubs and pictures of how fun it can be.</i>	<i>Purchase and maintain regularly a physical activity notice board where the whole school can see what's happening and available.</i>	<i>£300</i>	<i>Students have access to a wide range of local sports contacts and fixtures as well as photographic evidence of role models and inspirational athletes.</i>	<i>Keep the board up to date and engaging so that it gets looked at rather than becoming a part of the background.</i>
<i>Take students to sporting events such as Worcester Wolves home games and BBL Cup / League Finals to promote inspired play and engagement with various sports. This will encourage positive and improved behaviour as well as encouraging involvement with competitive sports as well as raising the profile of games and sports as outlined in our areas for improvement.</i>	<i>Make enquiries and arrangements for group bookings with the clubs for special offers such as the Players returning a visit to the school to coach and train with the students.</i>	<i>£1000</i>	<i>Students have opportunities to visit local sports venues and experience live sport, with the bonus of the players offering their time back to the students. The children are much more engaged with the sport and show signs of wanting to improve their game, the break time basketball activity and afterschool basketball attendance is high and consistent.</i>	<i>Arrange regular trips to watch varied sports, engaging as many students as possible with the variety. Ask the students what sports they would be interested in watching.</i>
<i>Allocate time to PSG administration over the course of the year to establish PESSPA as a priority.</i>	<i>Arrange for an allocation of hours to administer the PSG to keep focus and awareness levels high.</i>	<i>£700</i>	<i>Implementation of PSG actions and follow up remains consistent and current. This has created opportunities for competition, events and new equipment to reach the pupils and have a direct impact on their experience. Also freeing up the coordinator to teach / develop rather than administrate.</i>	<i>Increase awareness of how we support PESSPA across the school so that others are able.</i>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation: 11.4%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability</b>
<i>Assist staff in achieving cpd goals in physical activity and sport. Staff discussion and surveys will provide an insight into what is needed within the school. Students gain new skills as the teaching staff around them do and they will feel engaged and excited by the new content.</i>	<i>Purchase courses that will improve understanding and confidence in delivering physical activity and sport.</i>	<i>£2000</i> <i>Due to the current Covid-19 restrictions, the specifics of the training and the courses have been put on hold until it is safe for us to proceed further.</i>	<i>Staff will be able to hold and deliver more variety in physical activity.</i>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation: 57%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability</b>
<i>To maintain and improve gymnastics provision across lower school, offering the students instruction and progression in gymnastics with a view to competing. Pupils will be able to demonstrate basic and some advanced gymnastics, understanding terminology as well as expectations for progress.</i>	<i>Employ a gymnastics coach to support extracurricular as well as additional lessons for lower school.</i>	<i>£2000</i> <i>The pupils are able to attend a regular gymnastics session, have improved and are consistently supported in a safe and engaging environment. An increasing number of lower school students are attending and working towards a good understanding of gymnastics and their own ability.</i>	<i>Games teacher will accompany and learn from the gymnastics coach, supporting the learning and exploring competitions.</i>
<i>To maintain and improve contemporary dance for lower school, offering students instruction and progression in technique and form.</i>	<i>Employ a dance instructor to support extracurricular sessions as well as inviting Arts Alive dance companies in to run workshops</i>	<i>£1500</i> <i>Pupils will be able to demonstrate and feel confident in their dance ability, understanding the terminology and basic moves.</i>	<i>To increase opportunities within lesson time so that the games teacher can accompany and learn from the instructor.</i>

<i>To maintain and improve basketball provision for lower school, offering students instruction and progression in technique, form and matches.</i>	<i>Employ basketball instructor to support extracurricular sessions as well as arranging local tournaments with Steiner schools.</i>	<i>£1500</i>	<i>Pupils will be able to demonstrate basic and some advanced basketball play, understanding terminology as well as expectations for progress and matches.</i>	<i>Games teacher will accompany and support the basketball coach, supporting the learning and exploring competitive matches.</i>
<i>To maintain and improve swimming instruction for lower school classes 3, 4, 5 &amp; 6. Offering the Swimming and Water Safety Charter in blocks.</i>	<i>Arrange instruction for each of the four classes across a block each to support water confidence and swimming ability.</i>	<i>£3000</i>	<i>Pupils will be able to demonstrate and show confidence in water, understanding various strokes and techniques to support their swimming.</i>	<i>Games teacher will accompany and support the swimming instruction with a view to training as an instructor.</i>
<i>To improve our facility for climbing and challenge.</i>	<i>Purchase and install a moonboard in the grounds to encourage full focus and active physicality in climbing.</i>	<i>£1500</i>	<i>Pupils will be able to climb and challenge their capability with their classmates during break times</i>	<i>Continuing to alter the routes on the board and keeping the board well maintained.</i>
<i>Allocate time to PSG administration over the course of the year to establish PESSPA as a priority.</i>	<i>Arrange for an allocation of hours to administer the PSG to keep focus and awareness levels high.</i>	<i>£500</i>	<i>Implementation of PSG actions and follow up remains consistent and current. This has created opportunities for competition, events and new equipment to reach the pupils and have a direct impact on their experience. Freeing up the coordinator to teach / develop rather than administrate.</i>	<i>Increase awareness of how we support PESSPA across the school so that others are able.</i>

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:	
			8.5%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability</b>
<i>Enter competitive gymnastic and dance competitions, both individually and as a school. Encouraging and promoting competitive sport and physical activity, increasing self-confidence and ability.</i>	<i>Explore and apply to enter competitive events that will encourage progression and focus for students.</i>	<i>£500</i>	<i>Due to the current Covid-19 restrictions, the competition and gymnastic courses have been put on hold until it is safe for us to proceed further. Leaving the impact unmeasurable at this time.</i>	<i>Continue to train and participate in competition and leagues that promote healthy sport.</i>
<i>Enter a league / inter-school competitions for basketball, rounders, netball etc.</i>	<i>Make contacts with other schools to visit and play competitively.</i>	<i>£500</i>	<i>Encouraging and promoting competitive sport and physical activity, increasing self-confidence and ability.</i>	<i>Continue to train and participate in competition and leagues that promote healthy sport.</i>
<i>Allocate time to PSG administration over the course of the year to establish PESSPA as a priority.</i>	<i>Arrange for an allocation of hours to administer the PSG to keep focus and awareness levels high.</i>	<i>£500</i>	<i>Implementation of PSG actions and follow up remains consistent and current. This has created opportunities for competition, events and new equipment to reach the pupils and have a direct impact on their experience. Freeing up the coordinator to teach / develop rather than administrate.</i>	<i>Increase awareness of how we support PESSPA across the school so that others are able.</i>